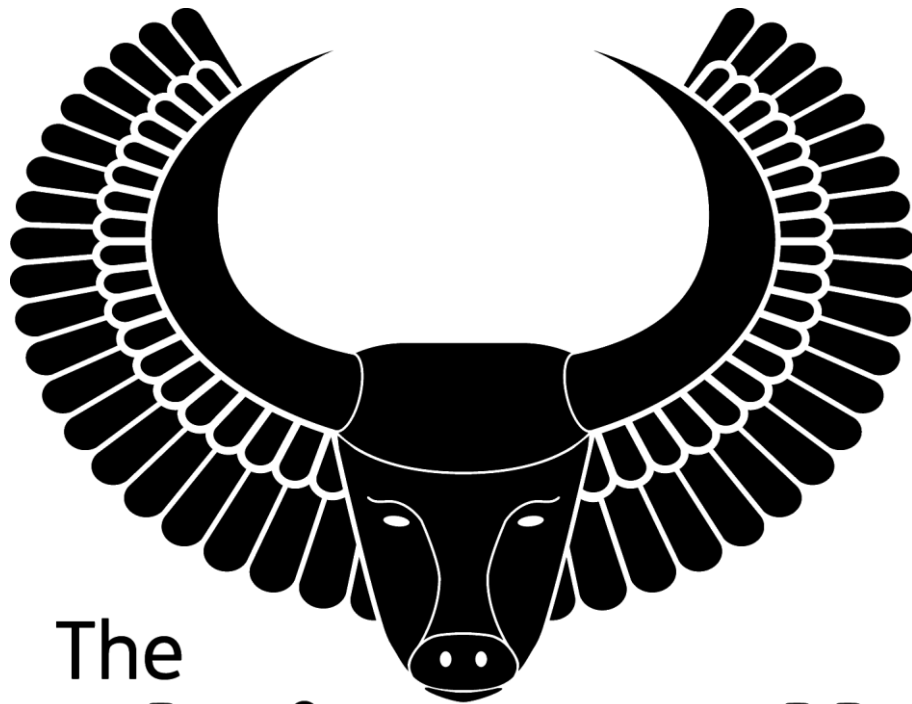


**The Flying Bull Academy**



The  
**Flying Bull**  
Academy

**Educational Visits and Residential Activities  
Policy**

**Spring 2024**

<b>Revised by School</b>	Spring 2024
<b>Responsible Person</b>	Grace Brown (Headteacher)
<b>Responsible Committee</b>	Full Governing Body
<b>Ratified by GB</b>	
<b>Next Review</b>	Spring 2027



## **THE FLYING BULL ACADEMY**

### A distinctive vision

Everyone in our school community deserves to be cared for unconditionally and valued equally as a unique person. In our learning, in our work, in our relationships and in the ways in which we organise our community we are committed to aiming for success in everything we do.

### An ethos of local partnership

The Flying Bull Academy and the University of Chichester Academy Trust share the belief that education has the power to transform society. Our school is deeply rooted in its locality and encourages the involvement and interest of parents and the community, recognising that strong and vibrant communities have partnership and inclusion at their heart.

## **Educational Visits and Residential Activities Policy**

### **Definition:**

Educational visits are those activities arranged or approved by the academy which take place outside the school boundary.

### **Rationale:**

At The Flying Bull Academy, we believe that educational visits can complement and enhance the curriculum of the school.

### **Aims:**

Through taking part in educational visits we aim for children to:

- develop key skills,
- raise their achievement by boosting self-esteem,
- gain motivation,
- develop social skills and citizenship,
- develop a positive attitude to their environment.

This policy sets out our approach to planning and operating educational visits, to ensure the health and safety of our pupils and staff, and to make sure that our visits are available to all pupils. It sets out the roles and responsibilities of staff, pupils and volunteers when it comes to visits.

This policy applies to activities taking place within and outside of normal school hours, including weekends and holiday periods. This includes (but is not limited to):

- Visits to places of interest in the local area
- Day visits to places such as museums and other cultural and educational institutions
- Sporting activities
- Adventurous and recreational activities
- Residential trips organised by the school
- Trips abroad organised by the school

### **Legal requirements**

This policy document supplements and follows the guidance and advice contained within the following publications:

- Hampshire County Council's Regulations for Educational Visits and the use of EVOLVE and national Guidance: See: <https://oeapng.info/about-national-guidance/>
- Departmental advice on health & safety for schools, regularly updated. See: <http://www.education.gov.uk/aboutdfe/advice/f00191759/departamental-advice-on-health-and-safety-for-schools/key-points>

- Department for Education advice on 'Legal Duties and Powers For Local Authorities, school leaders, school staff and governing bodies, available at:  
<http://media.education.gov.uk/assets/files/pdf/h/dfef20health%20safety%20advice%20181212.pdf>
- The Health and Safety Executive statement: "School Trips and Outdoor Learning Activities – Tackling the Health & Safety myths available at:  
<http://www.hse.gov.uk/services/education/school-trips.pdf>

All above documents are available from the EVC and on EVOLVE.

- [Equality Act 2010](#)
- [SEND Code of Practice](#)
- [Keeping Children Safe in Education](#)

## **Roles and Responsibilities**

**The Governing Body** must satisfy itself that the appropriate procedures, risk assessments and control measures are in place and that the documented guidance notes are being followed. All educational visit visits that are residential or hazardous must be approved by the Governing Body and such approval recorded in the minutes.

### **The Head teacher**

The headteacher is responsible for:

- Approving staff requests for educational visits, including having final authority to approve any educational visit of less than 24 hours
- Making sure staff, including the educational visits co-ordinator, have received any necessary training
- Working with the governing board to approve residential trips of more than 24 hours

### **The Educational Visits Co-ordinator**

Their role is to:

- Oversee and guide other staff to arrange and organise educational visits
- Assess the ability of other staff to lead visits and designate a suitable trip lead for each visit
- Assess outside activity providers
- Monitor the written risk assessments to ensure good practice
- Review staff:pupil ratios submitted by trip lead
- Advise the headteacher and governing board when they're approving trips through Evolve
- Access the necessary training, advice and guidance
- Evaluate all visits once complete, from planning to the visit itself, and use this to improve future arrangements

## **Trip lead**

Every educational visit will have 1 member of staff designated as the trip lead. The trip lead will:

- Seek and obtain approval for all educational visits from the headteacher using the Pre-visit approval form at least 6 weeks prior to the visit
- Plan the proposed visit, taking into account the health and safety risks to pupils, staff and volunteers
- Carry out a pre-trip visit to the venue
- Write and share risk assessment at least 2 weeks prior to the visit
- Upload trip information to Evolve at least 2 weeks prior to the visit
- Assign staff and volunteer roles
- Make sure the school has accurate and up-to-date information about the trip destination, to be used in risk assessments
- Make sure the needs of everyone taking part are considered, including co-ordinating any additional support needed
- Make sure parents and carers are given accurate information about educational visits, including any costs or necessary equipment not supplied by the school or a third party at least 4 weeks prior to the visit
- Communicate key details about the visit and all locations to staff, pupils and parents/carers, including roles and responsibilities and expected behaviour
- Make sure staff are capable and able to fulfil their roles at all times while responsible for pupils and others
- Ensure the trip tracker is regularly updated

## **Staff**

Staff have a responsibility to make sure all pupils and staff who take part in visits are kept safe and understand the proper way to prepare for trips, as well as how to act while taking part.

Staff will:

- Carry out any required risk assessments and work with the trip lead
- Communicate with parents and carers and make sure trips are inclusive of all pupils' needs
- Look out for the health and safety of themselves and those around them
- Help manage pupil behaviour and discipline as required while on the visit
- Share any concerns or worries with the trip lead and others, as appropriate

## **Parents and carers**

By agreeing that pupils can take part in educational visits, parents/carers agree that they will:

- Provide all information required, such as emergency contact details and health/medicine information if applicable
- Complete consent forms and any other documentation required in a timely manner
- Share any concerns or information about the pupil that may affect or impact their ability to safely take part in the trip

## **Volunteers**

Volunteers attending school trips, including parent volunteers, agree to:

- Follow the directions of staff and act accordingly
- Behave appropriately and model good behaviour for pupils

- Report any concerns to the trip lead or other staff present as soon as possible
- Make sure pupils under their supervision are acting safely and appropriately, and raise any issues with staff as soon as possible

### **Pupils**

Our school behaviour policy also applies to all educational visits. This includes the expectation that pupils will:

- Follow instructions given to them while on the trip
- Dress and behave as expected for the length of the trip
- Take responsibility for their own safety and the safety of others, reporting any concerns to a staff member or trip supervisor

Pupils will always be reminded of our behaviour expectations before going off-site for a visit, and will be expected to uphold the school's behaviour policy at all times.

### **Planning and preparation**

The decision on whether or not a visit will take place will be made by Headteacher (at least 6 weeks prior to the visit) and based on factors including:

- Cost (including any potential cost to parents/carers)
- Timing in the school year and any potential clashes
- Educational purpose and value
- Disruption to the normal running of the school
- Health and safety considerations
- Staff-to-pupil ratio

As part of the planning stage (at least 6 weeks prior to the visit), information will be gathered by staff proposing the visit, including:

- Location and travel distance
- Travel plans or options
- Full cost breakdown, including multiple options where available
- Resources, including staffing, volunteers, and physical supplies
- Accommodation options, where needed
- Insurance detailed, where needed
- Risk assessment plans and first aid provision
- What safety measures can be put in place in order to reduce any risks

See **appendix 1** for our trip information form for the planning and approval of a visit.

In cases where a trip involves activities for more than 24 hours, an overnight stay and/or travel overseas, the headteacher will seek approval of the governing board.

Once the visit and risk assessment has been approved by the headteacher, and the governing board where relevant, staff will communicate with parents/carers and provide trip information. This will be communicated through the office.

Parental consent will be required through Scopay for trips that take place outside of normal school hours, and for any trips requiring a higher-than-normal level of risk assessment.

The EVC and trip lead will evaluate each visit after its conclusion, from the planning through to the visit itself, to continually improve the planning and experience of our future visits.

### **Inclusion**

All pupils, regardless of background or abilities, should be able to take part in every aspect of our school life, including visits.

If a pupil with a disability or an education, health and care (EHC) plan, or any other specific needs (e.g. medical conditions including allergies) is participating in the visit, they will have the same support that is available to them during the school day.

We will adjust the trip programme where necessary, working with parents/carers to provide additional support, making reasonable adjustments to itineraries, providing additional support staff, and other adjustments as appropriate.

Additional risk assessments may be carried out to ensure the safety of all staff and pupils.

### **Risk Assessment**

We will carry out a full risk assessment at least 2 weeks before the start of all trips.

This will be completed using the school's risk assessment template e.g. which can be found on our shared drive and in **appendix 2**, and will need to be approved by the headteacher and uploaded to Evolve. Existing risk assessments e.g. which can be found on our shared drive or those provided by the destination itself might also be used to support this process.

The risk assessment will include any specific care plans, medical issues and allergies (for staff and pupils), the role of additional support on the visit, specified activities to be carried out, as well as risks associated with transport to and from the destination.

Staff are encouraged to make a preliminary visit to the trip destination as part of the planning and risk assessment process, but this is not mandatory.

Trip leads will raise any concerns or questions about potential risks and safety measures with the headteacher and, where appropriate, third party vendors.

Every risk assessment will be approved by the headteacher, and a copy taken on the visit and another copy left with office.

### **Staff ratios and first aid**

Risk assessments for each visit will ascertain the safe level of supervision required. On all educational visits, we will make sure:

- The minimum pupil:adult ratio is as follows:
  - Year N, 3:1
  - Years R- 3, 6:1
  - Year 4-6, 10-15:1

- Additional appropriate adults should be dependent on the nature of the activity, needs of the children and the visit risk assessment
- At least 1 supervising adult able to administer first aid is present on all trips
- For our EYFS setting, at least 1 qualified paediatric first aider is present on all trips
- Appropriate first aid equipment will be taken on all trips, in accordance with the school's first aid and health and safety policies.
- All supervising adults will be made aware of any medical issues or allergies at the start of the trip
- Adults without a DBS check will not be left alone with pupils at any time
- The trip lead will take regular headcounts and/or rollcalls

### **Transport and road crossing**

Transportation for trips will be organised by the school. We will make sure pupils, staff and volunteers are transported safely and efficiently, with the required first aid provision.

Unless previously agreed with parents, transport for visits will leave from, and return to, the school site.

- When walking, children should be in allocated pairs with adults evenly spaced along the line
- Children should walk quietly and sensibly at all times, ready for any emergency instruction
- High-visibility jackets **must** be worn for all transportation purposes
- Where possible, cross the road at a designated crossing. Use either the wave or crocodile crossing method depending on location
- Give children clear instructions about where to wait, and your signal to cross 'Cross now'
- Adults to stand each side of the crossing facing **towards** the oncoming traffic with a hand raised in the 'stop' position

### **Use of external organisations**

As part of the risk assessment process, we will check that any external organisations providing an activity have appropriate safety standards and liability insurance.

This includes checking that organisations hold the Learning Outside the Classroom (LOtC) Quality Badge. Where an organisation does not, we will check additional details as outlined in the DfE's guidance on [health and safety on educational visits](#) to make sure it's an appropriate organisation to use.

We will have a written agreement in place with each external organisation outlining what everyone is responsible for during the activity.

### **Volunteers**

Where appropriate, parents and carers may be asked to volunteer to attend and supervise pupils alongside staff members on trips. Where more parents/carers volunteer than required on the visit, those invited to attend will be selected as fairly and transparently as possible, whilst taking into consideration:

- The needs of the pupils going on the trip
- The setting and circumstances of the trip
- Volunteers' skills, attitude and past behaviour, including previous volunteer experience

Parents/carers selected to volunteer will be informed at least 2 weeks ahead of the visit, and asked to confirm their attendance in writing. They will also be asked to confirm they agree with the expected behaviour. See **appendix 3** for our volunteer code of conduct for educational visits.

Volunteers will receive a full induction from staff members on the day of the visit, prior to departure, including on their responsibilities, expected behaviour, the process for raising concerns, emergency procedures and contact details, and the expected timetable of the trip.

Where practical and as required by the nature of visits (i.e. when volunteers may be left with children without staff members present), volunteers may be asked or required to undergo safeguarding checks, including DBS checks.

At no point will volunteers on whom no safeguarding checks have been carried out be left alone with pupils or given sole responsibility for the care of a pupil.

### **Communication and consent**

We will contact the parents and carers of pupils invited to take part in an educational visit at least 4 weeks before the proposed date of the trip. Communication will be via an emailed letter from the admin account, and information provided will include the date, destination and purpose of the visit.

We will also communicate:

- Times and details of travel, including drop-off and pick-up times and location
- Pupil-to-staff ratios and staff qualifications, where relevant
- Clothing and equipment required, and whether this is provided by the school
- Lunch arrangements, where appropriate
- Arrangements for consent and payment via Scopay
- Expected behaviour and consequences of pupils' failure to meet these standards

Most visits during the school day will be part of the curriculum, therefore we will not always need written consent. However, we will always inform parents/carers as above about any off-site visits, and give an opportunity for them to withdraw their child.

We will always get written consent before taking nursery-age children off-site.

Parents/carers will also be asked to provide current and relevant medical information and dietary requirements, as well as emergency contact numbers where they can be reached.

In the case of overseas trips, they will be asked to provide passport information and European Health Insurance Card or UK Global Health Insurance Card information, if available.

### **Emergency procedures and incident reporting**

Generally, emergency planning will be defined as planning for:

- Serious and unexpected risk
- Serious and life-threatening injury
- Individuals going missing
- A serious breach of safeguarding expectations

The trip leader will be familiar with these plans for each visit.

In the case of an emergency, the trip leader or other supervising adult will contact the school office. The school office will then contact parents/carers as required, and inform them of changes to plans or cancellations of trips and/or alternative travel plans. This will form part of a wider communication plan that covers how routine communications should be handled in such situations.

1 member of staff will always accompany a pupil seeking medical treatment.

In a case of a pupil being unaccounted for, the trip leader will search the area while another member of staff remains in charge of other pupils. In the unlikely event that a pupil cannot be found within 20 minutes, the trip leader will contact the school office who will notify the parents/carers. The trip leader will then contact the police and provide them with the relevant information so they can take over the search, staying with them to comfort the pupil when found. The remaining staff and adults will return to the school with the rest of the pupils.

All incidents and accidents will be reported in line with our health and safety policy, including required reporting to Ofsted and the Health and Safety Executive (HSE).

Smaller incidents, accidents or near misses that do not require external reporting will still be covered by an internal report, to include steps that can be taken in the future to avoid similar incidents.

There will also be a clear process for evaluating all visits and trips once they have been concluded from the planning through to the visit itself. This will help with evaluating whether planning worked and to learn from any incidents that took place.

### **Charging and insurance**

We will follow our charging and remissions policy at all times.

Parents/carers won't be asked to pay for any educational visit that takes place during school hours. They also won't be asked to pay for any educational visit that takes place outside of school hours if it is part of the National Curriculum, a syllabus for a prescribed public examination, or religious education.

We will ask for a voluntary contribution to the costs of educational visits, but this will be entirely optional (except for residential visits) and will not affect pupils' ability to take part fully in the trip. A visit may be cancelled at short notice if the school does not receive enough voluntary contribution.

We will make sure adequate insurance is in place for all trips, including, but not limited to: cancellation insurance for contracts with external providers, travel insurance, accident and medical cover, and loss of luggage and other personal items.

### **Residential visits**

The headteacher, together with the governing board, will approve all residential trips longer than 24 hours.

The planning and preparation laid out in this policy will apply to residential visits as well as 1-day visits. In addition, the trip lead will make sure:

- Staff have received any necessary training
- All necessary permissions and medical forms are obtained at least 4 weeks before the start of the trip
- All adults, including volunteers, have had adequate safeguarding checks. Where appropriate – e.g. if the volunteer will be in direct unsupervised contact with pupils – this will include relevant DBS checks
- Parents and carers will be given information about the visit and asked for permission at least 2 months before the first day of the visit. Information shared with parents will include:
  - The dates and time of departure and return to school
  - The full address and contact details of the destination
  - Planned activities and options
  - Meal provision
  - Costs and optional charges, including deposits and the date by which this must be received, in line with our charging and remissions policy (this will include information about exemptions)
  - Clothing and equipment provided, and what pupils must bring themselves
  - Public health requirements, including any required vaccinations
  - Accommodation options and arrangements
  - The names of staff attending

For visits abroad, we will make sure that any organisation providing activities holds the LOTC Quality badge or similar local accreditation. We will follow the [Foreign and Commonwealth Office's overseas travel guidance](#) and [foreign travel advice](#) when organising these visits.



**Appendix 1**

**Proposed visit planning information**

**Name of staff member proposing the visit:**

**Date of request:**

**Proposed trip information**

	TRIP INFORMATION	ADDITIONAL COMMENTS
Destination		
Trip date		
Travel distance		
Length of stay		
Purpose of visit / educational benefits		
Number and age of pupils		
Transportation options		
Cost breakdown, including multiple options where available		
How is this being financed		
Resources required, including: <ul style="list-style-type: none"> <li>&gt; Staffing</li> <li>&gt; Volunteers</li> <li>&gt; Physical supplies</li> <li>&gt; Drivers</li> </ul>		
Accommodation options, where needed		
Insurance needed, where applicable		
Risk assessment plans and first aid provision		
Trip lead		
Approved by headteacher		
Costings approved by School Business Manager		

Once approved complete all activities on the **trip tracker**



**Appendix 2: risk assessment template**

Activity/ Process/ Operation	What are the Hazards to Health and Safety?	List groups of people who are especially at risk from the significant hazards you have identified.	Risk Level H/M/L	What control measures have been taken to reduce the risk?	Risk Level Achieved H/M/L	What further action is needed to reduce the risk?
Add more rows as needed						
Comments:						

With these measures the risk is:	UNACCEPTABLE	FURTHER CONTROLS REQUIRED	ADEQUATELY CONTROLLED
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	Name	Signature	Date	Comment
Person preparing risk assessment:				
Headteacher for approval				
Governor approval (if appropriate)				

### Appendix 3: volunteer behaviour and code of conduct

**Name of visit:**

**Date of visit:**

**Trip Leader:**

This code of conduct sets out the expected behaviour for volunteers attending school trips. Volunteers should read and sign this form, showing that they understand and agree to follow this code while acting on behalf of the school. If you feel you cannot agree with this code, please speak to the trip leader at the earliest opportunity and withdraw from the trip. A copy of this form will be kept in the school office, and you may ask for a photocopy to keep for yourself.

Volunteers agree to:

- Remain professional and respectful with staff and pupils at all times
- Listen to and act on instructions from staff
- Dress appropriately for the trip
- Arrive at the agreed time and remain until the trip is concluded and they are told they may leave by staff
- Pay attention to potential dangers and raise concerns with staff
- Act responsibly and demonstrate good behaviour to pupils
- Report any concerns about the safety or wellbeing of a pupil to staff as soon as possible

Volunteers agree **not** to:

- Exchange contact details with pupils unless told to by a member of staff
- Engage in physical contact with pupils unless appropriate or required
- Share inappropriate personal information (i.e. personal beliefs, religious views, relationship status)
- Use demeaning, offensive, abusive or insensitive language
- Smoke, vape, drink alcohol, or use drugs (other than those required for medical reasons) or be under the influence of alcohol or drugs (other than those required for medical reasons) for the duration of the visit
- Allow themselves to be left alone with a pupil unless previously agreed with staff
- Take photographs or record pupils without the permission of pupils and staff

As a volunteer, I have read and agree to this code of conduct, and will follow the rules set out above.

**Signed:**

**Date:**