

The Flying Bull Academy

PE and Sports Premium Strategy 2024-2025

Our PE Curriculum intent

To understand the physical and emotional importance of a physically active and healthy lifestyle to prepare the children for a continued lifestyle of healthy eating and living.

To reduce childhood obesity.

To build skills of resilience, team-building, communication, co-operation, sportsmanship, physical exertion, competing.

By Year 6, children to develop the skills to be able to play an active part in a range of small-sided games.

Introduce children to a range of sports and physical activities both during curriculum time and after school clubs including offering children opportunities to compete for the school.

The school will plan for sustained improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Meeting national curriculum requirements for swimming and water safety.	July 2024	July 2025
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	42%	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	30%	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not yet	

Academic Year: 2024 - 2025		Total fund allocated: £19,500		Date Updated: Autumn 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 61%
Intent		Implementation		Impact	
To engage more pupils in active play and physical activity at break and lunchtime.		PE lead with lunch time support staff to develop play zones within the playground. Such as Construction zone, multiskills zone etc. CM Sports leader will develop play opportunities at breaktimes Develop resources and play equipment		£4,650 £5,000	
To increase the number of funded before and after school activity places on offer so more children can participate		Fully funded places are available at the following clubs: Football after school club Multi-skills after school club Music and movement after school club.		£2,160	
Children will be fully engaged with creative, problem solving physical play. All children will be able to access a range of sport and play equipment to support active play					July 24 Review
Children across the school have access to specialist coaching in order to pursue areas of interest.					

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:
Intent	Implementation	Impact	July 25 Review
To promote healthy and active lifestyles	<p>School LIFE and science curriculum will promote physical exercise as part of a healthy and active lifestyle</p> <p>Ensure children are taking exercise by completing the daily mile</p> <p>Survey children to gain a better understanding of the lifestyles outside of school and attitudes to sport in school.</p> <p>Use of school social media to promote active and healthy lifestyles.</p> <p>Year 5 and Year 6 pupils will take part in Bike ability.</p>	£0	Children will have a good understanding of what a healthy and active lifestyle is and begin to make personal choices to engage in this
To increase levels of activity in wider curriculum subjects	<p>Teachers will increase the use of active lessons within the wider curriculum</p> <p>Subject leaders will provide guidance and support in developing an active curriculum</p>	£0	<p>Pupils will take part in an active lesson at least daily</p> <p>Pupils will be more physically active during the day</p>
To raise the profile and awareness of sports engagement to the wider school community	Encourage children and school community to take part in activity by publicising community events in our SWAY newsletter	£0	Increased communication with the school community about the sporting activities children engage with

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			7%
Intent	Implementation	Impact	July 25 Review
Increase opportunity for staff to receive CPD from external sports coaches and professionals	<p>Purchase of PSSP to allow for entry to inter-school sporting events held across Portsmouth</p> <p>PITC premier league stars to deliver sessions in school for each year group (2 sessions)</p> <p>Hampshire cricket to offer -school based session as well as afterschool activity- Spring term</p> <p>Survey staff to gauge confidence and track year on year development.</p> <p>CPD in Gymnastics and Dance from Hampshire outdoors.</p>	<p>£400</p> <p>£0</p> <p>£0</p> <p>Gymnastics CPD</p> <p>£570.00</p> <p>Dance CPD</p> <p>£385.00</p>	<p>Each teacher will benefit from working alongside a PE and sports specialists</p> <p>Children will have participated in a number of tournaments and competitions</p> <p>CPD and coaching for each year group with PIC. Year 5 and Year 3 this half term.</p> <p>School Games Gold Award to be achieved in 2024-2025</p>

<p>Give teachers access to planning that allows strong guidance for quality delivery of PE lessons whether the teacher is a PE specialist or not.</p>	<p>PE lead to work with curriculum leaders to monitor and evaluate the sequenced and progressive curriculum.</p>	<p>£0</p>	<p>Medium term plans will be complete and show depth and progression across skills across each year group.</p>	
<p>Ensure the PE curriculum is broad and progressive</p>	<p>PE, curriculum lead and SLT to monitor the delivery and impact of the curriculum. Use PDM or INSET to make adaptations</p>		<p>Medium term plans have been updated to ensure national curriculum coverage and progression of skills.</p> <p>Pupils will gain from a curriculum which is robust and progressive.</p>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:	
			32%	
Intent	Implementation		Impact	July 25 Review
To ensure that the sporting facilities and equipment in the hall and on site are safe and accessible for all	Indoor sports equipment will continue to be maintained and serviced regularly to ensure safety for all	£ 3,815	Indoor and outdoor sports equipment will be serviced and maintained Pupils will have year-round access to the equipment	
To increase the number of funded before and after school activity places on offer so more children can participate	Fully funded places are available at the following clubs: Football after school club Multi-skills after school club Tennis club	£2,160 (included in KI 1)	Children across the school have access to specialist coaching in order to pursue areas of interest.	
Ensure the PE curriculum is broad and progressive	PE lead to work with curriculum leaders to monitor and evaluate the sequenced and progressive curriculum PE, curriculum lead and SLT to monitor the delivery and impact of the curriculum. Use PDM or INSET to make adaptations	£0	Medium term plans will be complete and show depth and progression across skills. Pupils will gain from a curriculum which is robust and progressive	
To increase the amount of swimming that children take part in across KS2	Fully funded swimming opportunities will be available for all children in Y3, Y4 and Y5	£2,520	The children across KS2 will take part in swimming lessons The percentage of Y6 pupils who can swim 25m will increase .	

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			0%
Intent	Implementation	Impact	July 25 Review
Increase access to sports tournaments and competitions for children across the academy to enter in a range of sports	<p>Use PSSP agreement opportunities to attend organised events within the locality</p> <p>Develop trust wide sporting events</p> <p>Carry out an audit of sporting events within the locality</p>	<p>£400 (included in KI3)</p>	<p>Children are inspired by and understand the importance of competitive sporting events</p> <p>The range of competitive sporting events will increase</p>

Signed off by	
Head Teacher:	Viv Kies
Date:	September 2024
Subject Leader:	Samantha Gray
Date:	September 2024
Governor:	TBC
Date:	September 2024