



Geography Overview

	Autumn	Spring		Summer
1	<p style="text-align: center;">Portsmouth: The Local Area</p> <p>Children will learn to use simple fieldwork skills to study the geography of their school and its grounds and the key human and physical features of their local area. They will develop geographical vocabulary and simple map skills.</p>	<p style="text-align: center;">Countries and Capitals of the UK</p> <p>Children will name and locate the four countries and capital cities of the UK, and use world maps, atlases and globes to identify these.</p>		<p style="text-align: center;">Continents and Oceans</p> <p>Children will name and locate the world's seven continents and five oceans and use world maps, atlases and globes to identify these</p>
2	<p style="text-align: center;">UK and Surrounding Seas</p> <p>Children will name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas. They will use world maps, atlases and globes to identify these.</p>	<p style="text-align: center;">Seasons and Weather</p> <p>Children will learn to identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p>		<p style="text-align: center;">Portsmouth and Tokyo</p> <p>Children will understand geographical similarities and differences through studying the human and physical geography of Portsmouth and Tokyo. Children will develop geographical vocabulary and simple map skills.</p>
3		<p style="text-align: center;">River Nile</p> <p>Children will learn the uses of rivers, including their economic uses such as trade by exploring the River Nile and the River Thames. They will understand how some of these aspects have changed over time.</p>		<p style="text-align: center;">Counties and Cities of the UK</p> <p>Children will name and locate counties and cities of the UK, and their identifying characteristics, and how these have changed over time. They will understand types of settlement and land use, and will use four compass points, symbols and keys (including OS maps), and sketch maps of the local area.</p>
4		<p style="text-align: center;">Europe</p> <p>Children will locate the world's countries, using maps to focus on Europe, comparing these with the UK. They will identify the position and significance of Equator and Northern and Southern Hemispheres.</p>	<p style="text-align: center;">Extreme Earth</p> <p>Children will understand the key aspects of mountains, volcanoes and earthquakes, and will explore the impact these have. They will use four-figure grid references to locate volcanoes.</p>	
5	<p style="text-align: center;">North and South America</p> <p>Children will locate the world's countries, using maps to focus on North and South America, and their key countries, cities and features, comparing these with Portsmouth. They will use the eight points of a compass to describe the location of these places.</p>			<p style="text-align: center;">Biomes</p> <p>Children will learn the key aspects of climate zones, biomes and vegetation belts, relating these to the position and significance of Tropics of Cancer and Capricorn, Arctic and Antarctic Circles. They will learn about the distribution of natural resources including energy, food, minerals.</p>
6	<p style="text-align: center;">Rivers and the Water Cycle</p> <p>Children will understand key aspects of rivers and the water cycle, and will use fieldwork to study and compare rivers in their local area.</p>			<p style="text-align: center;">Countries of the World</p> <p>Children will locate the world's countries, and use six figure grid references to locate these. They will use digital technology and mapping to explore the location and significance of time zones.</p>