

The Flying Bull Academy

PE and Sports Premium Strategy 2021-2022 – Evaluation

Our PE Curriculum intent

To understand the physical and emotional importance of a physically active and healthy lifestyle to prepare the children for a continued lifestyle of healthy eating and living.

To reduce childhood obesity.

To build skills of resilience, team-building, communication, co-operation, sportsmanship, physical exertion, competing.

By Year 6, children to develop the skills to be able to play an active part in a range of small-sided games.

Introduce children to a range of sports and physical activities both during curriculum time and after school clubs including offering children opportunities to compete for the school.

The school will plan for sustained improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Meeting national curriculum requirements for swimming and water safety.	July 2021	July 2022 Target
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	25%	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	16%	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%	75%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No	Yes

Academic Year: 2021 - 2022		Total fund allocated: £19,480		Date Updated: Autumn 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 21%
Intent	Implementation		Impact	July 22 Review	
To engage more pupils in active play and physical activity at break and lunchtime.	Replace or repair broken sports and play equipment Purchase quality equipment and training given on how to look after the equipment	£1,000	All children will be able to access a range of sport and play equipment to support active play	New equipment has been purchased and children have had access to this during play and lunchtimes.	
To raise the profile of sports leaders	Additional training will be provided for sports leaders and specific sports kit will be issued	£1,000	Sports leaders feel confident to lead on a range of games and activities which promote physical activity at play times	PE Lead has worked with our sports leaders to increase their confidence. During playtimes it has not been uncommon to see approx.7 leaders with 30 younger children joining this group. Training has already been given to Year 5 children in preparation for them continuing this next year.	
To increase the number of funded before and after school activity places on offer so more children can participate	Fully funded places are available at the following clubs: Weekly morning sports club Cheerleading after school club Football after school club Street dance after school club	£2,000	Children across the school have access to specialist coaching in order to pursue areas of interest.	Children have continued to access funded clubs. There has been some staffing difficulties due to Covid-19, however this was significantly better than the pervious year.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	July 22 Review
To promote healthy and active lifestyles	<p>School LIFE and science curriculum will promote physical exercise as part of a healthy and active lifestyle</p> <p>Ensure children are taking exercise by completing the daily mile</p> <p>Survey children to gain a better understanding of the lifestyles outside of school and attitudes to sport in school</p> <p>Use of school social media to promote active and healthy lifestyles</p> <p>Year 5 and Year 6 pupils will take part in Bikeability</p>	£0	<p>Children will have a good understanding of what a healthy and active lifestyle is and begin to make personal choices to engage in this</p>	<p>Children area able to talk confidently about their understanding of healthy and active lifestyles during LIFE and science lessons and within the wider curriculum. Children continue to take part in the daily mile. The SWAY newsletter is used to promote out of school activity within the community. Children took part in Bikeability.</p>
To increase levels of activity in wider curriculum subjects	<p>Teachers will plan for active lessons within the wider curriculum</p> <p>Subject leaders will provide guidance and support in developing an active curriculum</p>	£0	<p>Pupils will take part in an active lesson at least daily</p> <p>Pupils will be more physically active during the day</p>	<p>To further support active lessons in 2022/23 the PE lead has explored Teach Active - Active Maths & English Lessons</p>
To raise the profile and awareness of sports engagement to the wider school community	<p>Communicate whole academy sports initiatives to an audience in the playground through use of anomaly screens</p> <p>Encourage children and school community to take part in activity and follow on-screen exercises</p>	£0	<p>Increased communication with the school community about the sporting activities children engage with</p> <p>School staff will be confident in uploading and information to the anomaly screens</p>	<p>The SWAY newsletters and school social media platforms have been used to communicate sporting activities.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
			27%	
Intent	Implementation		Impact	July 22 Review
Support and training for PE lead and teachers so they are confident in delivering a robust PE curriculum for our children	Purchase of a service level agreement which provides: <ul style="list-style-type: none"> • Quality professional development • Network of support for PE lead • Specialist coaching across the academy • Access to sports tournaments and competitions for children across the academy to enter in a range of sports Survey staff to gauge confidence and track year on year development	£4800	Each teacher will benefit from working alongside a PE specialist for a minimum of 4 weeks Children will have participated in a number of tournaments and competitions (see ' <i>Sporting success and opportunities</i> ' on the website) School Games Gold Award to be maintained during 2021-2022	The service level agreement has been well used this year. In 2022-23 this is no longer available to purchase; therefore we will move to a pay as you go system. Continue to strive for School Games Gold Award in 2022-23
Give teachers access to planning that allows strong guidance for quality delivery of PE lessons whether the teacher is a PE specialist or not. Ensure the PE curriculum is broad and progressive	Train and support staff in using the Chris Quigley PE companions PE lead to work with curriculum leaders to plan for a progressive curriculum PE, curriculum lead and SLT to monitor the delivery and impact of the curriculum. Use PDM or INSET to make adaptations	£500	Medium term plans will be complete and show depth and progression across skills. Pupils will gain from a curriculum which is robust and progressive	Allocation of time in PDM and INSET will continue to ensure the robust and progressive curriculum is maintained from YN to Y6.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 52%	
Intent	Implementation		Impact	July 22 Review
To ensure that the sporting facilities and equipment in the hall and on site are safe and accessible for all	Indoor sports equipment will continue to be maintained and serviced regularly to ensure safety for all New basketball posts to be installed and protective pads purchased	£6,256 £900	Indoor sports equipment will be serviced and maintained Pupils will have year round access to the equipment Children will have access to basketball at playtimes and during PE lessons	This will continue next year to ensure safety and accessibility of all equipment.
To increase the number of funded before and after school activity places on offer so more children can participate	Fully funded places are available at the following clubs: Weekly morning sports club Cheerleading after school club Football after school club Street dance after school club	£2,000 (included in K11)	Children across the school have access to specialist coaching in order to pursue areas of interest.	This will continue next year.
Ensure the PE curriculum is broad and progressive	PE lead to work with curriculum leaders to plan for a progressive curriculum PE, curriculum lead and SLT to monitor the delivery and impact of the curriculum. Use PDM or INSET to make adaptations	£0	Medium term plans will be complete and show depth and progression across skills.	Allocation of time in PDM and INSET will continue to ensure the robust and progressive curriculum is maintained from YN to Y6.
To increase the amount of swimming that children take part in across KS2	Fully funded swimming opportunities will be available for all classes in KS2	£3,024	The children across KS2 will take part in swimming lessons The percentage of Y6 pupils who can swim 25m will increase	Unfortunately the local pool were unable to accommodate our request for additional swimming this year. However, the PE Lead has approached alternative venues with a view to increasing swimming opportunities for 2022-23

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			0%
Intent	Implementation	Impact	July 22 Review
Increase access to sports tournaments and competitions for children across the academy to enter in a range of sports	<p>Use service level agreement opportunities to attend organised events within the locality</p> <p>Develop trust wide sporting events</p> <p>Carry out an audit of sporting events within the locality</p>	<p>£4800 (included in Ki3)</p> <p>Children are inspired by and understand the importance of competitive sporting events</p> <p>The range of competitive sporting events will increase</p>	The service level agreement has been well used this year. In 2022-23 this is no longer available to purchase; therefore we will move to a pay as you go system.

Signed off by	
Head Teacher:	Viv Kies
Date:	Autumn 2021 / Reviewed July 2022
Subject Leader:	Corey Burns
Date:	Autumn 2021
Governor:	TBC
Date:	

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