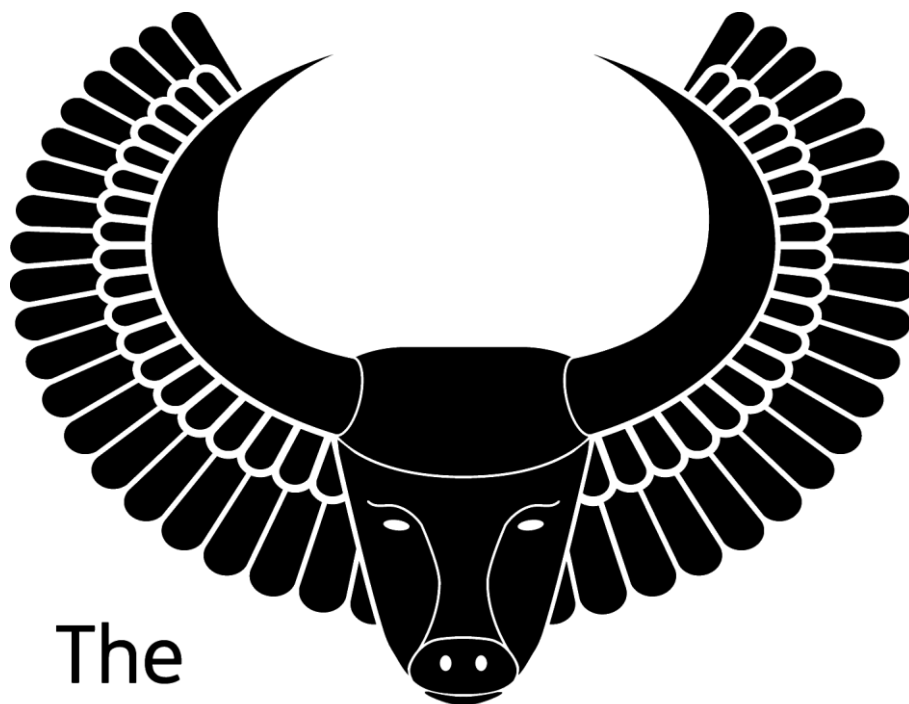


The Flying Bull Academy



The
Flying Bull
Academy

Asthma Policy

May 2022

Revised by School	Summer 2022
Responsible Person	Viv Kies (Acting Headteacher)
Responsible Committee	Full Governing Body
Ratified by GB	May 2022
Next Review	May 2025



THE FLYING BULL ACADEMY

A distinctive vision

Everyone in our school community deserves to be cared for unconditionally and valued equally as a unique person. In our learning, in our work, in our relationships and in the ways in which we organise our community we are committed to aiming for success in everything we do.

An ethos of local partnership

The Flying Bull Academy and the University of Chichester Academy Trust share the belief that education has the power to transform society. Our school is deeply rooted in its locality and encourages the involvement and interest of parents/carers and the community, recognising that strong and vibrant communities have partnership and inclusion at their heart.

Asthma Policy

We as an academy:

- Recognise that asthma is an important condition affecting many academy children and welcomes all pupils with asthma
- Ensure that children with asthma participate fully in all aspects of academy life including, where possible, P.E.
- Recognise that prompt access to reliever inhalers is vital
- Keep records of children with asthma and the medication(s) they may take
- Ensure all staff who come into contact with children with asthma know what to do in the event of an asthma attack
- To work in partnership with all interested parties including all academy staff, parents/carers, governors, doctors, nurses and all children to ensure this policy is implemented and maintained successfully.

This academy encourages children with asthma to achieve their potential in all aspects of academy life by having a clear policy that is understood by academy staff and pupils. Supply teachers and new staff are made aware of the policy. All staff who come into contact with children with asthma are provided with training on asthma from the school nurse who has had asthma training.

Medication

Prompt access to reliever inhalers is vital. Parents/carers are asked to ensure that the academy is provided with a labelled inhaler for their child. This inhaler will be kept in class, or with an adult if on an educational visit/trip. However, children are encouraged to carry their reliever inhaler as soon as the parent, doctor or nurse and class teacher agree they are mature enough. The reliever inhalers of younger children are kept in the classroom.

All inhalers must be labelled with the child's name and the expiry date. This should be done by the parent. All academy staff will let children take their own medication when they need to. All reliever inhalers should be on hand during times of increased activity, e.g. P.E. lessons / Daily Mile.

Record Keeping

At the beginning of each school year, or when a child joins the school, parent/carers are asked if their child has asthma. From this information the academy keeps its asthma register which is available for all staff. If medication changes, parents/carers are asked to inform the academy immediately.

Physical Education (PE)

Taking part in sports is an essential part of academy life. All teachers will be aware of which children in their class have asthma. Children with asthma are encouraged to participate fully in PE. Teachers will remind children whose asthma is triggered by exercise to take their reliever inhaler before the lesson and complete a warm up before the lesson. Each child's

inhalers will be kept in a box/bag at the site of the lesson. If a child needs to use their inhaler during the lesson they will be encouraged to do so.

The Academy Environment

The academy does all it can to ensure the academy environment is inclusive to all children. As far as possible the academy does not use chemicals in science and art lessons that are potential triggers for children with asthma. Children will be encouraged to leave the room and go to another class if particular fumes trigger their asthma.

When a child falls behind in lessons

If a child is missing a lot of time from school because of asthma or is tired in class because of disturbed sleep and falling behind in class, the class teacher will initially talk to the parents/carers. If appropriate the teacher will then talk to the school nurse and the Senior Leader for Inclusion about the situation. The academy recognises that it is possible for children with asthma to have additional educational needs because of asthma.

Asthma Attacks

The academy follows the following procedure.

- 1. Ensure that the reliever inhaler is taken immediately**
- 2. Stay calm and reassure the child**
- 3. Help the child to breathe by ensuring tight clothing is loosened.**

If the attack is minor the child may continue with the school day. If it is serious the parents/carers should be informed immediately. If a child has an asthma attack at school, the parents will be informed. This will be done via the telephone. If there is no answer after calling all parents on file for the child, the parents will be informed using the Teachers to Parents text service.

If the reliever has no effect or the attack worsens, an ambulance will be called for immediately. Parents will also be informed immediately.

Appendix 1

First Aid in the Workplace First Aiders are:

L Needham

T Chearman

G Thomson