

The Flying Bull Academy

PE and Sports Premium Strategy 2020-2021

Our PE Curriculum intent

To understand the physical and emotional importance of a physically active and healthy lifestyle to prepare the children for a continued lifestyle of healthy eating and living.

To reduce childhood obesity.

To build skills of resilience, team-building, communication, co-operation, sportsmanship, physical exertion, competing.

By Year 6, children to develop the skills to be able to play an active part in a range of small-sided games.

Introduce children to a range of sports and physical activities both during curriculum time and after school clubs including offering children opportunities to compete for the school.

The school will plan for sustained improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	25%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	16%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2020/21		Total fund allocated: £19,480		Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 21%
Intent		Implementation		Impact	
To engage more pupils in active play and physical activity at break and lunchtime.		Replace or repair broken sports and play equipment	£2153	All children will be able to access a range of sport and play equipment to support active play	Quality resources will be purchased so equipment lasts longer. Children will be taught to look after equipment so that it lasts longer.
To raise the profile of sports leaders		Additional training will be provided for sports leaders and specific sports kit will be issued		Sports leaders feel confident to lead on a range of games and activities which promote physical activity at play times	Covid-19 has impacted on achieving this area of Intent
To increase the number of funded before and after school activity places on offer so more children can participate		Fully funded places are available at the following clubs: Weekly morning sports club Cheerleading after school club Football after school club Street dance after school club	£1934	Children across the school have access to specialist coaching in order to pursue areas of interest.	Children will continue to access these funded clubs. Increase clubs on offer through funded and part-funded providers. Morning sports club was impacted by Covid-19

Flying Bull Academy

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
To promote healthy and active lifestyles	School LIFE and science curriculum will promote physical exercise as part of a healthy and active lifestyle Ensure children are taking exercise by completing the daily mile	£0	Children will have a good understanding of what a healthy and active lifestyle is and begin to make personal choices to engage in this	Survey children to gain a better understanding of the lifestyles outside of school and attitudes to sport in school
To increase levels of activity in wider curriculum subjects	Teachers will plan for active lessons within the wider curriculum.	£0	Pupils will take part in an active lesson at least daily	Subject leads to support staff through PDM in developing active lessons in each subject area
To raise the profile and awareness of sports engagement to the wider school community	Communicate whole academy sports initiatives to an audience in the playground through use of anomaly screens Encourage children and school community to take part in activity and follow on-screen exercises	£2717	Increased communication with the school community about the sporting activities children engage with	Provide training to school staff on how to upload to anomaly screens IT manager to update screen content at least half termly

The
Flying Bull
 Academy

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
			26%	
Intent	Implementation		Impact	
Support and training for PE lead and teachers so they are confident in delivering a robust PE curriculum for our children	Purchase of a service level agreement which provides: <ul style="list-style-type: none"> • Quality professional development • Network of support for PE lead • Specialist coaching across the academy • Access to sports tournaments and competitions for children across the academy to enter in a range of sports 	£4800	Each teacher will benefit from working alongside a PE specialist for a minimum of 4 weeks Children will have participated in a number of tournaments and competitions (see ' <i>Sporting success and opportunities</i> ' on the website) School Games Gold Award to be maintained during 2020 - 2021	This yearly subscription will be renewed. Teacher confidence and range of skills continues to improve. Survey staff to gauge confidence and track year on year development
Give teachers access to planning that allows string guidance for quality delivery of PE lessons whether the teacher is a PE specialist or not. Ensure the PE curriculum is broad and progressive	Purchase Chris Quigley PE companion PE lead to work with curriculum leaders to plan for a progressive curriculum	£193	Medium term plans will be complete and show depth and progression across skills.	PE, curriculum lead and SLT to monitor the delivery and impact of the curriculum. Use PDM or INSET to make adaptations

The
Flying Bull
 Academy

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 40%	
Intent	Implementation		Impact	
To improve the sporting facilities in the hall so a wider range of activities can be offered and to make sport more accessible to all	Sound proofing will be added to the hall to reduce echo Following the relaying of the hall floor surface, climbing bars need to be maintained and re-fixed to the floor	£7446 £297	Echo in the hall will be significantly reduced meaning that pupils have a better experience of PE and it is more inclusive of those with additional sensory needs Indoor sports equipment will be serviced and maintained	Indoor sports equipment will continue to be maintained and serviced regularly to ensure safety for all.
To increase the number of funded before and after school activity places on offer so more children can participate	Fully funded places are available at the following clubs: Weekly morning sports club Cheerleading after school club Football after school club Street dance after school club	£1934 (included in K11)	Children across the school have access to specialist coaching in order to pursue areas of interest.	Children will continue to access these funded clubs. Increase clubs on offer through funded and part-funded providers. Morning sports club was impacted by Covid-19
Ensure the PE curriculum is broad and progressive	PE lead to work with curriculum leaders to plan for a progressive curriculum	£0	Medium term plans will be complete and show depth and progression across skills.	PE, curriculum lead and SLT to monitor the delivery and impact of the curriculum. Use PDM or INSET to make adaptations

The
Flying Bull
Academy

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			0%
Intent	Implementation	Impact	
Increase access to sports tournaments and competitions for children across the academy to enter in a range of sports	Use service level agreement opportunities to attend organised events within the locality Develop trust wide sporting events	£4800 (included in Ki3) Children are inspired by and understand the importance of competitive sporting events	Events throughout the Covid-19 pandemic were held virtually or in a socially distanced way

Signed off by	
Head Teacher:	Viv Kies
Date:	20 th July 2021
Subject Leader:	Corey Burns
Date:	20 th July 2021
Governor:	TBC
Date:	