

# Nursery Spring 1 2025-2026

Our topic this half term is...

## Once Upon a time!



We shall be looking at lots of familiar stories such as Goldilocks and Billy Goats Gruff, so, please share any you have at home with your child. During this topic the children will listen to Traditional Tales and learn about the characters, events and settings relating to the stories. We will be making up our own stories, tasting porridge and exploring size and shape linked to the stories. We will also be exploring emotions through different characters.

### Winter

Take your child on a winter walk.



Explore freezing and melting.



Talk about different people who help us including family members.



How do we use our different senses?



### How can you help?

- Read lots of Traditional Tale stories with your child and visit the library.
- Listen to stories and talk about what is happening using the pictures.
- Talk about and act out words that are new such as how characters say words i.e. growled the wolf, squeaked the pig.
- Work together as a team to create recipes linked to the Traditional Tale stories i.e. Three Bears porridge, Gingerbread Men.
- Encourage your child to understand feelings of others using Traditional Tales i.e. How does Baby Bear feel? How do you know?
- Explore outside and how things change in Spring.

### Key Vocabulary

Story, character, setting, sequence, a long time ago, once upon a time, happily ever after, main event, beginning, middle, end, cottage, forest, castle.

**Feelings:** happy, sad, excited, frightened, scared, brave, calm.

**Use these questions to talk about traditional tales at home.**

- What is the title of the traditional tale?
- What setting (Where) does the story take place in?
- Who are the characters?
- What happens at the beginning of the story? The middle? The end?
- Who is your favourite character from a traditional tale? Why do you like that character? Can you describe a character?



If you have any questions about this topic or on how to support your child further, please speak to your child's teacher.



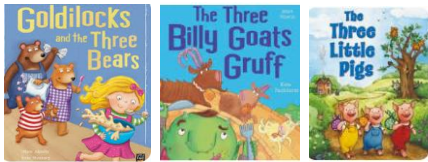
## Literacy

We will continue to teach phonics following the Little Wandle Letters and Sounds.

### Little Wandle website

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

This half term we will be focusing on these **3** story books



## Physical Development

The children will have access to the outdoors to develop strong gross motor skills and will have fine motor activities in our Continuous Provision which will all help to develop the muscle strength and dexterity to work towards a good pencil grip and balance and coordination.

Our aim is to get the children going to Year R, to use a tripod grip when using a pencil and use scissors to snip a piece of paper safely.



## Nursery Rhymes

The Bear went over the mountain  
Mary, Mary, quite contrary  
Magic porridge pot  
Isn't it funny how a bear likes Honey  
The Goats came marching

## Number Rhymes

5 Little speckled frogs  
10 fat sausages  
Hickory Dickory  
One tomato, two tomatoes

<https://www.bbc.co.uk/teach/school-radio/articles/z4ddgwx>

## Mathematical Development

This half term children will continue to look at number patterns to 5.



Recite to 10 and beyond.  
Begin to explore repeated patterns by copying or extending a pattern.



Order by size.



## DATES FOR YOUR DIARY

**Wednesday 11 February 2026 –  
Nursery Stay & Play Session**

Morning Session 10.15am to 11am  
Afternoon Session 2pm to 2.45pm



**Spring Half Term – W/B 16.2.2026**

**Cold weather- Please ensure your child brings suitable outdoor clothing for the cold weather, including a named hat and gloves.**

