

The Flying Bull Academy

Homework Policy

This homework policy has been designed in line with the *Teaching and Learning* and *Curriculum* policies. The intention is that children's time spent at home should support their learning in class. It is also designed to be simple so that parents, carers and children are clear on the practice that they can do at home to support the learning of the children.

Homework will be given to the children under the following four areas:

1. Reading homework
2. Times tables practice
3. Spelling practice
4. Topic-related homework

1. Reading homework

All children should read 5 times a week which should be a priority. It is important that the child enjoys their reading material and the child's teacher will be happy to give advice on appropriate reading choices. This could take any of the following forms:

- Independent reading of a school book, magazines, library books
- Reading Bug Club - www.activelearnprimary.co.uk/login
- An adult reading to the child

2. Times table practice

To support all children's progress in their Mathematics, we would like children's Maths homework to focus on their times tables. The research tells us that the impact on the rest of their progress in the subject is far-reaching. This could take any of the following forms:

- Practice using their times table cards (Demonstration videos and resources available on the website).
- Practice using TT Rockstar - <https://trockstars.com/>

Reception:

Working with numbers to 10 (20 in some cases)

Phase 2 (Years 1 and 2):

Practice their 2x, 5x and 10x tables

Phase 3 and 4 (Years 3 to 6):

Practice their 3x, 4x, 6x, 7x, 8x, 9x, 11x, 12x tables

(In some cases some children will be asked to demonstrate their learning by multiplying and dividing by 10, 100, 1000, decimals and negative numbers.)

3. Spelling Practice

These will be given to children on a needs basis. The teacher will direct specific spellings to specific children to support them with their progress in spelling. Children may be asked to apply the learning of their spellings in full sentences.

A copy of the Common Exception Words and spelling lists from the national curriculum are attached at the end of this document.

4. Topic-Related Homework

Some of the best pieces of homework we see are projects that children have spent a lot of time working on with an adult at home. We know that some families value these homework tasks and the classrooms around the academy certainly benefit from the creative work children have brought in from home.

We would like our families to prioritise the reading, times table practice and spelling homework and this should be a regular part of all children's learning. For those children and families who would like, each year group will produce a choice of six topic-related homework projects every half term which could involve working with an adult at home.

The choices will be made available at the beginning of each half term and each year group will have a 'Padlet' where children will be able to upload photos of their work before bringing it into school.

Rewards

1. Reading homework

Children will be given raffle tickets for each week where they have demonstrated that they have read 5 times. Once a term, raffle tickets will be pulled out in assembly. The children with the winning raffle tickets will have the chance to choose a book as their prize.

2. Times tables practice

Children will be able to earn their *times table bands* for demonstrating that they know their times tables:

Level 1 – 2x, 5x, and 10x tables. A purple band will be awarded.

Level 2 – 3x, 4x, 6x and 8x tables. An orange band will be awarded.

Level 3 – 7x, 9x, 11x and 12x tables. A blue band will be awarded.

(There may be occasions for struggling learners where discretion is exercised in awarding these bands.)

3. Spelling practice

The class teacher will reward as appropriate for the spellings learned.

4. Topic-related homework

Children will earn team points depending on the quality of their project work. Exceptional pieces will be photographed and displayed on the academy's website as well as in the classrooms.