

## ROB (Respecting Others Beliefs) - Topics and Opportunities

	<b>Topics</b>						<b>Forming our own Beliefs</b>	<b>Opportunities</b>
<b>Year 1</b>	<b>Belonging</b> (Being part of a community)	<b>Symbol of Light</b> (Christmas)	<b>Remembering</b> (Krishna's Birthday)	<b>Changing Emotions</b> (Easter Sadness/Joy)	<b>Change</b> (People Jesus met)	<b>Power</b> (Ganesh)	What does ' <b>belonging</b> ' mean to me? Can we feel happy all the time? <b>Suffering</b> Does change always make things better? <b>Celebration</b>	Christingle Hindu visitor Visit a Christian church
<b>Year 2</b>	<b>Community</b> (Church visit)	Messengers (Angels) <b>Communication</b>	<b>Good/Evil</b> (Festival of Holi)	<b>Welcoming</b> (Palm Sunday)	<b>Storytelling</b> (Stories Jesus told)	<b>Belief</b> <b>Specialness</b> (Hindu Place of Worship)	How does it feel to be part of this community? Do adults have to have children? <b>Life Giving Creation</b> Is a story the best way to learn something? <b>Teaching</b>	Demonstration of a Hindu Puja
<b>Year 3</b>	<b>Ceremony</b> (Baptism)	<b>Holiness</b> (Madonna and Child)	<b>Prejudice</b> (Festival of Purim)	<b>Suffering</b> (Easter – the key events)	<b>Covenant</b> (The Torah)	<b>Imagery</b> (Trees)	Do you have to <b>suffer</b> to get something that you want? Is it right to overcome evil through violence? <b>Freedom</b> Should you choose whether to be baptised? <b>Identity</b>	
<b>Year 4</b>	<b>God</b> (Jesus, his teachings and his messages)	<b>Symbols</b> (Advent symbols – Church visit)	<b>Freedom</b> (Passover)	<b>Ritual</b> (Paschal Candle)	<b>Worship</b> (The Synagogue)	<b>Creation</b> (Creation Stories)	Is it good to have <b>freedom</b> ? Is it important to go to a place of <b>worship</b> ? Do the best things come to those who wait?	Christingle Service
<b>Year 5/6</b> <small>*(2017/18)</small>	<b>Devotion</b> (The Mosque)	<b>Interpretation</b> <b>Angels</b> (Comparing Birth Narratives in the Bible)	<b>Forgiveness</b> <b>Hope</b> (Prayer)	<b>Resurrection</b> (Death and Resurrection depicted through Art)	<b>Submission</b> <b>Pilgrimage</b> (Five Pillars of Islam)	<b>Discipleship</b> (What Christians Believe about Jesus)	Is <b>faith</b> important? How much money should we give to charity? Should we make up for our <b>sins</b> ?	A visit to Jami Mosque
<b>Year 5/6</b> <small>*(2018/19)</small>	<b>Faith</b> (Ramadan and Eid)	<b>Prophecy</b> (The Magi and their gifts)	<b>Prophethood</b> <b>Sacred</b> (Mohammed and The Quran)	<b>Death</b> <b>Martyrdom</b> (The Empty Cross)	<b>Rites of Passage</b> (Christianity Eucharist)	<b>Salvation</b> (Jesus' Message)	Do we always need to obey <b>authority</b> ? Are we always <b>thankful</b> for our food? What are my <b>rites of passage</b> ?	Muslim speaker

\*Year 5 and 6 will work on a two year rolling programme

Our ROB Curriculum is based around 'Living Difference' (the agreed RE syllabus for Portsmouth, Southampton and Hampshire). That syllabus is based upon understanding and responding to the key concepts within the major religious traditions and non-religious beliefs represented in Great Britain.

Concepts highlighted in red are key concepts to underpin the ROB curriculum. They are often covered in P4C (Philosophy for Children).