

This coming term, we are exploring and investigating the effects of natural disasters across the world and people's attempts at conservation to protect the environment. We will continue to work on regulation techniques to help us manage our emotions.

## Reading

We will continue to read a range of books (fiction and non-fiction) focusing on natural disasters.

### Science

We will be exploring different types of weather and looking at volcanoes and cyclones.

#### Art

We are focusing on POP ART by Andy Warhol and Line Drawing from Paul Klee

## Writing

We will creating newspaper extracts to report on a natural disaster/s or on a conservation project.

### Physical Education

We will continue to develop our ball skills in small team based games and also look at improving our athletic prowess

## Computing

We will use the Lego Prime Essentials kits to build and programme a variety of creations/.

#### Maths

We will be exploring what multiplication is and how we can solve simple multiplication problems using resources and pictures to help us visualise the maths be completed.

#### DT

To design, make and evaluate a machine that can help clean up after a natural disaster.

## **SEMH**

We will continue to develop our understanding of our emotions and how our actions can affect others

# Key dates:

PE – Wednesday and Thursday

## Home learning:

- O 20 minutes of reading a day
- 10 minutes of times table practice a day (TT Rockstar or Kumon Cards)











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