Writing & Grammar

This week you have **two** activities to complete; please see below for the details.

1. **Letter to Tutor**

This week, we want you to write a letter to your new tutor at Secondary School, you don't have to actually send it but it may help settle your mind about September.

Introduce yourself, your likes/dislikes, what you are most looking forward to about Secondary and maybe a fun fact about yourself.

Don't forget to include all the features of a letter – feeling stuck? Have a little look at this link to help you out,
https://www.bbc.co.uk/bitesize/topics/zv7fqp3/articles/zkq8hbk

We'd love to see the letters on Padlet, or you can even email them to use on the year group email!

2. **Grammar**

Complete the Grammar challenges below:

If you are stuck, why not look to BBC Bitesize for some guidance. They also have lots of fun games and quizzes that might help you out!

https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zp937p3

Fronted Adverbials

Task: Re-write these sentences so that the adverbial phrase is at the front, separated from the rest of the sentence with a comma.

1. The train is due to leave the station in five minutes.

2. I am going to the zoo later today.

3. The slimy slug crawled along the path very slowly.

4. The chef washed his knives very carefully.

5. Joe tiptoed down the stairs without making a sound.

6. Ellie goes to gym club twice a week.

7. The mouse ran down the clock as the clock struck one.

8. John flew his kite at the edge of the beach.

9. The snow covered peaks could be seen in the distance.

10. Layla had a dental appointment after school.

Look at this picture taken of the London marathon.

Using some of the fronted adverbials in the table below, write a description of this picture. The first sentence has been done for you. Remember to always place a comma after the fronted adverbial to separate it from the main clause.

Time	Place	Manner
On Sunday 23rd April	Behind the metal barriers	With a determined look
As he was running	Below the beating sun	Feeling exhausted
Whilst the crowd cheered	On their T-shirts	Without slowing

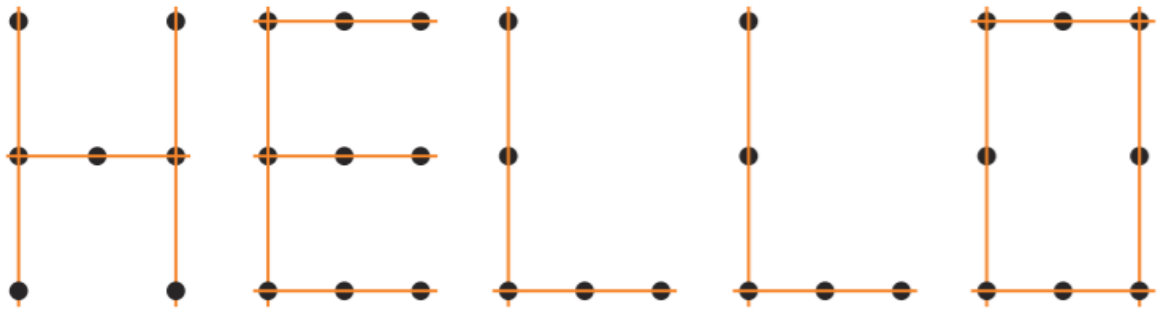
Spelling

Below are three different spelling lists: Bronze, Silver and Gold. You do not have to learn all three lists, try and learn the spelling list suitable for you! (But you could learn more than one list if you wanted a challenge!)

For each spelling, you should use the Look – Say – Cover – Write – Check method three times before writing each word in a sentence.

Bronze	Silver	Gold
disturb	technique	patience
urgent	readjust	resilience
purpose	reassemble	affluence
flare	environment	adolescent
chalet	curiosity	nuisance
muscle	exaggerate	convenience
dialogue	disease	disastrous
business	absence	mischievous
whether	audience	restaurant
signature	violence	thorough

This week's activity is JOIN THE DOTS! See the example below:

Join the Dots

Write each of your words using dots. Then, join the dots with a coloured pencil to make your word.